



# Ms. Wyatt's

## MARCH Newsletter



### Important Events

- March 14<sup>th</sup> Friday  
Rodeo Field Trip
- March 17-21<sup>st</sup> Monday-Friday  
Spring Break
- March 25<sup>th</sup> Tuesday  
Spirit Night: Los Tios
- March 28<sup>th</sup> Friday  
Report Cards
- March 29<sup>th</sup>-30<sup>th</sup> Saturday-Sunday  
Camp Out on the Prairie
- March 31<sup>st</sup> Monday  
Free Dress Day

### MONTHLY OBJECTIVES

#### English Language arts (ELA):

Students will practice skills in writing, reading and speaking using a variety of resources and books including Dr. Seuss books and Backpack Bear. We will also continue to work on reading comprehension skills such as story elements, beginning, middle and end and problem/solution. Our HFW this month are: too, many, when, where, no, so.

#### Math:

Students will use concrete and pictorial models to solve addition and subtraction story problems. We will also compare the weight of objects and determine if they are heavier or lighter.

#### Science:

Students will investigate the basic needs of living organisms and distinguish living organisms from non-living organisms. Students will also begin to observe the basic parts and life cycle of a plant.

#### Social Studies:

Students will begin to look at relationships between people and their environment. Students will identify human characteristics of places on Earth. We will also explore examples of technology on how people live and work.

### Class Notes

Thank you for being so willing to help the class with supplies, snacks, field trips and carpool.

We are still in need of parent to volunteer for carpool in the mornings. We ask that you please assist the students as they get out of their car on South Rice from 7:15-7:45. If you are willing to volunteer your time please send a note in your child's blue folder. Thank you!

We are looking forward to our field trip to the Houston Rodeo Friday, March 14<sup>th</sup>. We will be leaving the school at 8:30 and returning at 11:30.

### SHOW AND TELL

Week 1	Bring your favorite Dr. Seuss book or item that represents him.
Week 2	Create an addition or subtraction story problem and present it to the class. (Example: There are 4 butterflies and 6 bumblebees. How many insects are in all?)
Week 3	Spring break
Week 4	Free Choice